

BREAKTHROUGH BIRMINGHAM IS

A PARTNERSHIP

SPONSORS

BIRMINGHAM CITY SCHOOLS
GEAR UP BIRMINGHAM
IPC FOUNDATION
VULCAN MATERIALS FOUNDATION
WELLS FARGO

PROTECTIVE LIFE FOUNDATION
M.G. GOODRICH FOUNDATION
CARING FOUNDATION
THOMPSON FOUNDATION
SAIL BIRMINGHAM

INDIVIDUAL DONORS

Hiromi and Yoshiki Kubagawa
Blake Gottsman and Casey Knight

Caroline Yeilding
Jennifer and Jeff Sokol

CAREER DAY PARTNERS



365-Inc
Alabama Power
Aleric May Attorney's Office
BBVA
Birmingham Zoo
Bridgeworth Financial
City of Birmingham's City Council's Office
City of Birmingham Mayor's Office

Jefferson County Commission
Glenwood
IBERIABANK
Princeton Baptist Health System
United Way
University of Alabama at Birmingham
US Attorney's Office
Vulcan Value Partners

SPECIAL THANKS

Birmingham Museum of Art
Birmingham Civil Rights Institute
Jared Weinstein
Dave Folk

Hayes K-8 School
Woodlawn High School
Miho Kubagawa

Support Breakthrough Birmingham by making a donation or partnering with our programs.
Contact Linn Groft at LGroft@breakthroughcollaborative.org or (205)578-2826



5 YEAR REPORT

2017





THE TYPICAL CHILD IN A LOW-INCOME COMMUNITY **LOSES 2 MONTHS OF READING AND MATH SKILLS EACH SUMMER.**

SINCE LAUNCHING IN **2013**, BREAKTHROUGH BIRMINGHAM STUDENTS HAVE ON AVERAGE **GAINED 2.2 MONTHS OF READING SKILLS AND 3.2 MONTHS OF MATH SKILLS EACH SUMMER.**

INCREASING DIVERSITY AND TALENT IN THE K-12 TEACHER PIPELINE

BY TRAINING AND INSPIRING THE NEXT GENERATION OF EDUCATORS

97 Undergraduates completing teaching residency

3.5 Average college GPA

480 Hours of training, coaching, and hands-on experience

98% Teaching fellows who better understand the demands of teaching and their strengths as an educator

CLOSING THE STUDENT ACHIEVEMENT GAP

BY PROMOTING SUMMER LEARNING AND SUPPORTING LOW-INCOME STUDENTS ON A PATH TOWARDS COLLEGE



TEACHERS MATTER. LOW-INCOME STUDENTS NEED AND DESERVE OUR MOST EFFECTIVE TEACHERS, BUT THEY ARE MORE LIKELY THAN THEIR MORE AFFLUENT PEERS TO BE TAUGHT BY INEXPERIENCED AND LESS EFFECTIVE TEACHERS. NATIONALLY, BREAKTHROUGH TEACHING FELLOWS GO ON TO TEACH AND LEAD IN OUR HIGHEST NEED SCHOOLS.

76% work in education

55% taught in classroom

61% Of those who taught: taught in "high-need" schools

88% of those "high-need" schools were urban

INSTRUCTIONAL COACHES ARE AT THE FOUNDATION OF OUR PIONEERING TEACHERS-TEACHING-TEACHERS AND STUDENTS-TEACHING-STUDENTS MODEL.

- 4 Instructional Coaches, 60-70 years combined experience
- Experienced and proven local educators who participate in professional development
- Train, manage, and coach teaching fellows

94% Coaches who reported they improved their instructional leadership



"My son has told me on three different occasions that he has found himself using a Breakthrough tool – taking notes when it wasn't required, organizing a notebook, and mapping out a study plan. Breakthrough, I think we've got a breakthrough!"

– Parent of Breakthrough Scholar

79% Low-income students served

57% Students from single-parent households

47% Students who will be first in their family to graduate from a 4-year college

71% Average student retention year over year

90% Parents who saw positive improvement for their child

255 Birmingham City students served since 2013

471 Hours of learning and support over 3 summers

Students participate in:

- Six weeks of rigorous, hands-on instruction in math, science, writing, & literature during the summer
- Highly engaging, evidence-based quality instruction
- College & career exploration
- Mentoring and instruction by current college students
- Academic debate, arts, & enrichment